**AP Human Geography**

Simon Rivera Early College High School

Mrs. Torres

Classroom E-233

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(956) 698-2475

**Course Overview:** The course focuses on the processes and cause and effect relationships of human populations. Emphasis throughout the course is on the spatial distribution, differences in scale and cultural factors influenced by global interaction and integration. Major themes that surpass the course of study at multiple levels of grading include globalization, diffusion, assimilation, acculturation, integration, and interaction. The course provides a systematic study of human geography in a specified set of topics including:

* Geography: Its Nature and Perspectives
* Population/Migration
* Cultural Patterns and Processes/Gender Issues
* Political Organization of Space
* Agricultural, Food Production and Rural Land Use
* Industrialization and Economic Development
* Cities and Urban Land Use
* Human Environment/Globalization

**Required Materials:**

* Binder
* Pens/pencils
* Paper
* Map colors

**Classroom Rules:**

1. Students must be RESPECTFUL.
* Respect both the teacher and other students including their personal belongings.
* Fighting or the use of foul language is not allowed.
* Always raise your hand when you have any questions or comments.
* Clean up after yourself
1. Students must be PUNCTUAL and PREPARED.
* Arrive to class on time!
* Be in your assigned seat before the tardy bell rings.
* Remember that the teacher dismisses class not the bell.
* Bring all required materials and assignments to class on a daily basis.
1. Students must be ON TASK at all times.
* Do not engage in any activity that interrupts the learning process for yourself or other students.
* The use of electronic devices including but not limited to cell phones, iPods, iPads, tablets, etc. is not allowed unless specified by the teacher for educational purposes.
1. Abide by all district and school policies.

**Consequences:**

* Verbal Warning
* Student/Teacher Conference
* Teacher/Parent Conference
* Review 360 report forwarded to corresponding grade level principal

**Classroom Procedures:**

* **Major Assessments:** Major assessments will count 60% of your final six weeks grade. A minimum of 4 tests per six weeks will be given. Cheating during an exam will not be tolerated so do not give the teacher any reason to believe you are doing it. Cheating will result in a recorded grade of a zero. Questions or concerns during an exam should be directed to the teacher only so raise up your hand for help. Major assessment grades will also consist of projects that will be assigned throughout the school year and which require outside classroom time. A total of 20 points will be deducted for everyday a project is not turned in. Major assessments may also include other assignments such as reports, research papers, binder checks, and free response questions.
* **Minor Assessments:** Minor assessments will count 40% of your final six weeks grade. A minimum of 4 daily work assignments per six weeks will be given. Daily work must be completed during class time and if not completed the student must take it as a homework assignment and turn it in the following class day. A total of 10 points will be deducted for everyday the work is not turned in. Minor assessments may also include class participation, quizzes, and maps.
* **Semester/Final Exam:** Every student is required to take a semester exam at the end of the first semester as well as a final exam at the end of the second semester. No student will be exempted from taking a semester or final exam.
* **AP Exam:** All students, who enroll in an Advanced Placement (AP) class, are required to take the corresponding AP course exam in May. Further information will be provided as the day of testing approaches. The AP Human Geography exam is scheduled for Tuesday, May 5, 2020 at 12:00 p.m.
* **History Fair:** All students will be required to participate in the campus History Fair. Both major assessment and minor assessment grades will be taken from this project. Further information and due dates will be assigned to the students throughout the 1st and 2nd Six Weeks.
* **Reteach:** Tutoring is available to the student whenever individual assistance is needed. It is the responsibility of the student to request tutoring sessions from the teacher. Students

are strongly encouraged to ask for help when needed.

* **Tardies:** If during any occasion the student is tardy to class for any given reason he/she must print his/her name, ID number, and state whether or not a tardy pass from a campus teacher or administrator was issued on a tardy log which will be placed at the front of the classroom. An excessive amount of tardies will result in a phone call to the parent.
* **Absences:** If the student is absent when an assignment is due, it must be turned in the day the student returns to class. When absent, the student is responsible for getting the missed notes or assignments from his/her classmates or from the teacher. If absent on test day, the student will be required to take the missed test the next school day. The student must make arrangements with the teacher to make up the test.
* **Due Dates/Penalties:** All students are required to turn in their assignments/project on or before the due date. Failure to do so will result in the deduction of points as mentioned above: minus 10 points for every day a minor assessment is late and minus 20 points for every day a major assessment is late.

\*Conference Periods: 8th period and 9th period (2:35 p.m.-4:10 p.m.).

Parents and students please sign and date this last page of the syllabus stating that you have fully read and understood the classroom rules and procedures as well as the expectations that will be implemented throughout the school year in an effort to create a successful learning environment.

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| **Student Name:** |
| **Student ID Number:** |
| **Class Period:** |

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Student Signature Date

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Parent Signature Date